2nd Annual
PMHCA All-Awardee Virtual Meeting
Tuesday, June 8 & Wednesday, June 9, 2021

Meeting Objectives

Provide technical assistance to PMHCA awardees to address project barriers and challenges, and to identify opportunities for growth.

Facilitate peer-to-peer information exchange and the dissemination of project results, promising practices, and lessons learned.

Facilitate discussions that identify, promote, and enhance critical priority areas for long-term project sustainability, and foster communication and collaboration between PMHCA awardees and federal and non-federal partners.

This meeting is hosted by the Health Resources and Services Administration’s Maternal and Child Health Bureau (MCHB), Division of Maternal and Child Health Workforce Development (DMCHWD)
# Table of Contents

Agenda, Day 1 | Tuesday, June 8, 2021 -------------- 1

Agenda, Day 2 | Wednesday, June 9, 2021 ----------- 3

HRSA MCHB Speaker Biosketches ----------- 5

Guest Speaker Biosketches ----------- 8

PMHCA Project Officers ------------ 26

Grants Management Specialists ------------ 26
## Agenda, Day 1 | Tuesday, June 8, 2021

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
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<tbody>
<tr>
<td>12:00 – 1:15 PM</td>
<td><strong>Welcome and Keynote</strong></td>
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<td>- Lauren Raskin Ramos, MPH</td>
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<td><strong>Director, Division of Maternal and Child Health Workforce Development</strong></td>
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<td>(DMCHWD), Maternal and Child Health Bureau (MCHB)</td>
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<td>- Debra Pinals, MD</td>
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<td><strong>Program Director, Michigan Child Care Collaborative (MC3)-Connect Pediatric Program</strong></td>
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<td>- Katherine Rosenblum, PhD, ABPP, IMH-E</td>
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<td><strong>Professor of Psychiatry, Professor of Obstetrics &amp; Gynecology, University of Michigan</strong>, Co-Director, Women and Infants Mental Health Program (WIMHP), Co-Director, Zero to Thrive</td>
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<td>1:15 – 2:00 PM</td>
<td><strong>Data Collection and Evaluation</strong></td>
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<td>- Susan Hayashi, PhD</td>
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<td>2:00 – 3:00 PM</td>
<td><strong>Taking Action with Humility: Supporting Equity in our Process</strong></td>
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<td>- Golda Philip, JD, MPH</td>
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<td><strong>Deputy Director, Office of Civil Rights, Diversity and Inclusion (OCRDI), Health Resources and Services Administration (HRSA)</strong></td>
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<td><strong>Training Specialist, Strengthen the Evidence Base for MCH Programs, Georgetown University, Training Specialist, National MCH Workforce Development Center, University of North Carolina at Chapel Hill</strong></td>
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<td><strong>Director of Research and Evaluation, Maryland BHIPP</strong></td>
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<td>3:00 – 3:15 PM</td>
<td><strong>Break</strong></td>
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3:15 – 4:00 PM
Ask Your HRSA Project Officer or Grants Management Specialist
Grants Management Specialists, Division of Grants Management Operations
- Kaleema O. Ameen
- Leon Harrison
- Crystal Howard

PMHCA Project Officers, DMCHWD
- Kelly Dawson Hughes, MPH
- Cara de la Cruz, PhD
- Madhavi Reddy, MSPH

4:00 – 5:00 PM
The Impact of COVID-19 on PMHCA Programs
- Bethany D. Miller, MSW, M.Ed. (Moderator)
  Branch Chief, Adolescent Health Branch, Division of Child, Adolescent and Family Health, MCHB

American Academy of Pediatrics (AAP)
- Alex Kuznetsov, RD
  Senior Manager, Disabilities and Special Health Care Needs
- Lauren Geary, MPH
  Program Manager, Adolescent and Behavioral Telehealth Initiatives

Mississippi Child Access to Mental Health and Psychiatry (CHAMP)
- Dustin Sarver, PhD
  Co-Principal Investigator and Clinical Director

KSKidsMAP Pediatric Mental Health Access Program
- Amanda Aguila-Gonzalez, MPH
  Program Manager and Evaluator
- Polly Freeman, LBSW MSW
  Social Work Care Coordinator

Missouri Child Psychiatry Access Project (MO-CPAP)
- Wendy Ell, OTR/L
  Executive Director
- Kate Barbier, MPH, MSW
  Eastern Region Program Manager
Agenda, Day 2 | Wednesday, June 9, 2021

12:00 – 1:15 PM

**Breakout Session**

Connecting to Docs: Engaging for Registration & Participation

- Joseph Hughes, MBA  
  *Project Manager, Delaware Child Psychiatry Access Program*
- Mindy Webb, LCSW  
  *Behavioral Health Care Coordinator, Delaware Child Psychiatry Access Program*
- Sarah Hagin, PhD  
  *Pediatric Psychologist, Rhode Island and Hasbro Children’s Hospitals, Program Manager, Rhode Island Pediatric Psychiatry Resource Network*

**Developing Peer-Reviewed Journal Articles from PMHCA Awardees**

*KSKidsMAP Pediatric Mental Health Access Program*

- Kari Harris, MD  
  *Medical Director*
- Amanda Aguila-Gonzalez, MPH  
  *Program Manager and Evaluator*
- Ashley Hervey, MEd
- Cari Schmidt, PhD  
  *Maryland Behavioral Health Integration in Pediatric Primary Care*

- Kelly Coble, LCSW-C  
  *Program Director*
- Amie Bettencourt, PhD  
  *Director of Research and Evaluation*

**Exploring the Rising Rates of Suicide Among Children**

- Anne Kramer, LMSW  
  *Senior Research Associate, University of Michigan Department of Psychiatry and Depression Center, Program Manager, MC3-Connect Pediatric Program*
- Katie Plax, MD  
  *Ferring Family Professor of Pediatrics and Division Chief, Diagnostic and Adolescent Medicine Medical Director, Washington University School of Medicine*

1:15 – 2:30 PM

**Program Sustainability Planning Panel**

- J. Nathan Copeland, MD  
  *North Carolina Psychiatry Access Line (NC-PAL)*
PMHCA All-Awardee Virtual Meeting

2:30 – 2:45 PM
Break

2:45 – 3:45 PM
Panel: Lessons Learned in Year 2
- Lauren Raskin Ramos, MPH (Moderator)
  Director, DMCHWD, MCHB

  Alabama Pediatric Access to Telemental Health Services Project
  - Susan Griffin, LICSW, PIP, CHCQM
    Director
  - Anne Brisendine, DrPH, MPH, CHES

  KSKidsMAP Pediatric Mental Health Access Program
  - Rachel Brown, MBBS
    Co-Investigator
  - Kari Harris, MD
    Medical Director

  Colorado Pediatric Psychiatry Consultation and Access Program (CoPPCAP)
  - Sandy Fritsch, MD
    Project Director and Medical Director

3:45 - 4:30 PM
Campfire Chat with PMHCA Participating Providers
- Michael Warren, MD, MPH, FAAP (Moderator)
  Associate Administrator, MCHB
- Kristen Cantor, MD
  Pediatrician, Pediatric Care of Rockville
- Jacquelyn Cattage, PhD
  Faculty, Behavioral Science, Saint Louis University’s Family Medicine Residency
- Alexandra Jackson, MSN, RN, CPNP-PC
  Pediatric Nurse Practitioner, Duke Children’s Primary Care
- Eric Tyler, MD
  Pediatrician, Pediatric Associates of Alexander City
HRSA MCHB Speaker Biosketches

Michael D. Warren, MD, MPH, FAAP

Associate Administrator, Maternal and Child Health Bureau

Dr. Michael Warren is the Associate Administrator of the MCHB whose mission is to improve the health and well-being of America's mothers, children and families. Its Title V MCH Services program serves 92 percent of all pregnant women, 98 percent of infants, and 59 percent of all children, including those with special health care needs.

Before assuming his current role as MCHB's Associate Administrator, Dr. Warren served in various roles at the Tennessee Department of Health, including Deputy Commissioner for Population Health, Assistant Commissioner for Family Health and Wellness, and Director of MCH. Prior to joining the Department of Health, he served as an Assistant Professor in the Department of Pediatrics at Vanderbilt and as Medical Director in the Governor's Office of Children's Care Coordination.

Dr. Warren graduated Summa Cum Laude with Honors in Psychology from Wake Forest University and earned his medical degree from the Brody School of Medicine at East Carolina University where he was inducted into the Alpha Omega Alpha Honor Medical Society. He completed his pediatrics residency, Chief Residency, and fellowship in Academic General Pediatrics at Vanderbilt, where he also obtained a Master's in Public Health. He is a board-certified pediatrician and a fellow of the American Academy of Pediatrics (AAP).

Dr. Warren has served as President for the Association of Maternal and Child Health Programs (AMCHP), the national professional organization for MCH professionals. He was also appointed by the HHS to the Secretary's Advisory Committee on Infant Mortality.

Lauren Raskin Ramos, MPH

Director, Division of Maternal and Child Health Workforce Development, Maternal and Child Health Bureau

Lauren Raskin Ramos, MPH, is the Director of the Division of Maternal and Child Health Workforce Development at the Health Resources and Services Administration's Maternal and Child Health Bureau (MCHB). In this role, Lauren leads federal efforts to educate and train the current and future maternal and child health workforce. Lauren is also the lead for MCHB's Autism investments in training, research and state systems development.

Previously, Lauren held leadership roles at the Association of Maternal and Child Health Programs and
the Association of State and Territorial Health Officials. Lauren has also worked at the National Center for Education in Maternal and Child Health at Georgetown University on the Bright Futures Project, and at the American College of Obstetricians and Gynecologists. Lauren served as an Officer of the Maternal and Child Health Section of the American Public Health Association (APHA) and as a Board member of the National Healthy Mothers, Healthy Babies Coalition. Lauren completed her MPH at the UCLA School of Public Health with a concentration in Community Health Sciences and received her BA in Sociology and a Certificate in Community Health from Tufts University. Lauren is a recipient of APHA’s Maternal and Child Health Young Professional Award.

**Bethany D. Miller, MSW, M.Ed.**

Bethany Miller is the Branch Chief for the Adolescent Health Branch in the Division of Child, Adolescent and Family Health of the Maternal and Child Health Bureau at the Health Resources and Services Administration (HRSA). She leads a multidisciplinary team to advance comprehensive, evidence-based health promotion; improve access to high quality preventive services; support dissemination of effective injury prevention strategies; and promote strength-based approaches to improve the health of our nation’s young people and their families.

Bethany has over 20 years of experience working with and on behalf of children and families in clinical settings and in federal programs. For the past 13 years, she has developed and implemented high visibility programs across the Department of Health and Human Services to support children and families, including the Bright Futures Pediatric Implementation Program at HRSA; the Title IV-E child welfare waiver demonstration projects with reach to 32 states and jurisdictions, and the $100 million White House Initiative to Reduce Long Term Foster Care, both at the Administration of Children and Families; and Children’s Mental Health Initiative System of Care cooperative agreements at the Substance Abuse and Mental Health Services Administration.

Prior to federal service, as a licensed clinical social worker, Bethany provided services to underserved children, adolescents and families in the Los Angeles County Department of Children and Family Services, the Children’s Hospital of Los Angeles and the Georgetown University Hospital. Bethany received her Master of Social Welfare in Children and Youth Services from the University of California, Los Angeles, and a Master of Education in Guidance and Counseling from Virginia Commonwealth University.
Golda Philip, JD, MPH

Deputy Director, Office of Civil Rights, Diversity and Inclusion (HRSA)

Golda Philip currently serves as the Deputy Director for the Office of Civil Rights, Diversity and Inclusion (OCRDI) within the Health Resources Services Administration (HRSA) at the U.S. Department of Health and Human Services (HHS). In this role, Golda serves as a key advisor on strategies to advance diversity and inclusion and promote equal opportunity within the HRSA federal workforce. She is also a leader in HRSA’s efforts to provide guidance to organizations across the country that receive federal funding about how to proactively comply with civil rights laws.

Before coming to HRSA, Golda worked in the HHS Office for Civil Rights, Office of the Secretary, where she managed the enforcement of Section 1557 of the Affordable Care Act (ACA), the main civil rights provision of the ACA. Prior to that role, Golda served as Branch Chief of the Access and Equity Branch at the National Institutes of Health (NIH), where she led a team working to improve access to NIH programs and activities by individuals who have limited English proficiency and provide reasonable accommodations to NIH employees with disabilities. At NIH, Golda also served as the Women’s Portfolio Strategist, where she focused on removing barriers to equal opportunity for women at the NIH. Golda started her government career as a federal investigator for HHS, a position in which she traveled across the country investigating allegations of discrimination in the health care system. Prior to joining the federal government, Golda served as a Health Law Fellow at the National Women’s Law Center, where her worked focused on advocating for the needs of women and girls in state and federal health reform efforts. Golda has also worked at the Centers for Disease Control and Prevention (Public Health Law Program) and in the United States Senate as a legal fellow.

Outside of work, Golda co-founded Hospital for Hope, a non-profit organization that aims to improve the healthcare infrastructure in a severely underserved region of India by building and maintaining a hospital that currently serves approximately 1,000 patients a month. Closer to home, Golda is active in her community and has held various board positions related to public health, public interest law and community activism. Golda earned a B.A. at Stanford University, an M.P.H. at Tufts University School of Medicine, and a J.D. at Northeastern University School of Law.
Guest Speaker Biosketches

Debra Pinals, MD

Medical Director, Behavioral Health and Forensic Programs, Michigan Department of Health and Human Services
Director, Psychiatry, Law, & Ethics Program
Clinical Professor, Psychiatry, University of Michigan Medical School
Clinical Adjunct Professor, University of Michigan Law School

Dr. Pinals roles have included serving as the Assistant Commissioner of Forensic Services as well as the Interim State Medical Director for the Massachusetts Department of Mental Health. She has worked in outpatient, inpatient settings, forensic and correctional facilities, emergency rooms and court clinics, has received public service awards and has been an expert witness in many cases. She is Board Certified in Psychiatry, Forensic Psychiatry, and Addiction Medicine. During her career she has consulted on complex systems cases for people with mental illness, substance use disorder, and Intellectual and Developmental Disabilities who are receiving treatment or support in various places-such as in state hospitals, community and justice and forensic settings. She teaches and publishes extensively and has led and consulted on numerous federal grants including those related to opioids, juvenile justice, and behavioral health and justice partnerships. In her role as the state behavioral health medical director in Michigan, she works closely with the Mental Health Services to Children and Families Division Director and staff and is the Project Director for the HRSA Pediatric Mental Health Care Access Project, Michigan Child Collaborative Care-Connect.

Kate Rosenblum, PhD, ABPP, IMH-E

Professor, Department of Psychiatry and Obstetrics & Gynecology, University of Michigan
Co-Director, Zero to Thrive and the Women & Infants Mental Health Program
Co-Director, Infant and Early Childhood Clinic
Vice President, Board of the Alliance for the Advancement of Infant Mental Health

Dr. Rosenblum is a clinical and developmental psychologist and a Professor of Psychiatry and Obstetrics & Gynecology at the University of Michigan, where she directs Zero to Thrive (www.zerotothrive.org), a program that aims promote the health and resilience of families from conception to early childhood through research, training and community partnership, with a strong focus on equity and reducing behavioral health disparities.
She co-directs the Infant and Early Childhood Clinic in the Department of Psychiatry. Dr. Rosenblum is the Vice President of the Board of the international Alliance for the Advancement of Infant Mental Health, a member of the Zero to Three Academy of Fellows, and a member of the Center for the Study of Social Policy’s National Early Relational Health Advisory Panel. Her current research portfolio includes a state-funded evaluation of Infant Mental Health Home Visiting and an NIMH-funded study of neurobehavioral mechanisms of a group-based treatment for preschool anxiety. She is a co-developer of the evidence-based parenting and mental health Strong Roots curricula, aligned with the Strengthening Families framework, which includes adaptations for mothers (Mom Power), fathers (Fraternity of Fathers), military families (Strong Military Families), and early care and education (Hearts & Minds on Babies). Dr. Rosenblum has widely published articles, chapters, books, and reports focused on parenting and infant and early childhood mental health, with a special interest in young children who have experienced disruptions including trauma, separation and/or loss. In these contexts, her work focuses on promoting resilience through support for early relational health.

Susan Hayashi, PhD

Vice President, JBS International, Inc.

Dr. Hayashi is a JBS Vice President with 25-plus years’ experience in program evaluation and communication research projects, medical education, health communication, and technical assistance/capacity building. Her work has supported numerous federal agencies such as the Health Resources and Services Administration (HRSA), National Institute on Drug Abuse (NIDA), Administration for Children and Families (ACF), Substance Abuse and Mental Health Services Administration (SAMHSA), Agency for Healthcare Research and Quality, and other federal agencies. Dr. Hayashi also works closely with national medical professional organizations (e.g., American Academy of Pediatrics) implementing program evaluations or health communication activities. She currently directs the HRSA MCHB PMHCA and Screening and Treatment for Maternal Depression and Related Behavioral Disorders Evaluation and oversees HRSA’s BPHC Behavioral Health Integration Technical Assistance Project. Dr. Hayashi also directed a winning HRSA Grand Challenge project that applied the use of artificial intelligence into a mobile application to support healthcare professionals caring for opioid dependent women and their infants. She brings expertise in directing multi-site and cross-site evaluations of programs delivering and expanding integrated behavioral health in primary care settings and to high-risk, minority populations. For nearly 10 years, served on the Quality Council for a local hospital/network, advising on quality improvement science to improve care.
Amanda Gmyrek, PhD

Project Director, JBS International, Inc.

Dr. Gmyrek, a project director with JBS International, is a licensed psychologist with 15 years of federal- and state-funded research and health program evaluation experience. Dr. Gmyrek's work has focused on directing, implementing, and managing cross-site evaluations of federally funded behavioral health programs, as well as directing delivery of technical assistance to federally funded grantees across different behavioral-health-related grant portfolios. In addition to her role as evaluation lead on the HRSA MCHB PMHCA and Screening and Treatment for Maternal Depression and Related Behavioral Disorders Evaluation, she currently serves as project director for two American Academy of Pediatrics-funded projects offering evaluation support for activities addressing social determinants of health and child and adolescent vaccinations. She has expertise with mixed-methods data collection and has conducted analyses using qualitative and quantitative data sets that vary in size and content. In addition to her work supporting HRSA and AAP, Dr. Gmyrek has conducted evaluation work with other Federal agencies including the Substance Abuse and Mental Health Services Administration and the Office for Victims of Crime for the Department of Justice.

William Oscar Fleming, DrPH, MSPH

Implementation Scientist, National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

W. Oscar Fleming is an Implementation Scientist with the National Implementation Research Network, based at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill (UNC-CH). Dr. Fleming's work focuses on expanding capacity to effectively use research and practice-based evidence to improve quality and outcomes in human service systems. As the lead of the Evidence-Based Decision-Making Core for the National Maternal and Child Health Workforce Development Center, Dr. Fleming supports public health professionals to learn and apply implementation science to promote the child and family well-being. He is also co-designing and piloting a new approach to service integration for families under the North Carolina Integrated Care for Kids project. Dr. Fleming is a Clinical Assistant Professor with the Department of Maternal and Child Health and an adjunct professor with the Health Policy and Management Department, both at the UNC Gillings School of Global Public Health. In 2021 he was honored by students with a Teaching Excellence and Innovation Award.
Prior to returning to UNC in 2012, Dr. Fleming supported health and community development programs in Africa, Asia, and Latin America. His areas of interest include intervention co-design, implementation and improvement science, equitable processes, coaching, and team development. Dr. Fleming is a three-time graduate of the University of North Carolina at Chapel Hill, including his Doctor of Health Leadership (2021), his Master of Science of Public Health (1999), and his Bachelor of Arts in International Studies (1992) degrees. Outside of work, he enjoys running, beekeeping, and watching tennis.

**Alexsandra Monge, MPH**

Training Specialist, Strengthen the Evidence Base for MCH Programs, Georgetown University

Training Specialist, National MCH Workforce Development Center, University of North Carolina at Chapel Hill

Alexsandra Monge is a training specialist for both the Strengthen the Evidence Base for MCH Programs through Georgetown University and the National MCH Workforce Development Center through the University of North Carolina at Chapel Hill where she works on training development and delivery in the use of evidence-based programs and program evaluation. Prior to this role, Alexsandra worked on care coordination for children with special health care needs at the intersection of education, job readiness, and the transition into adulthood. She earned her MPH from Rutgers University.

**Kelly Coble, LCSW-C**

Program Director, Maryland Behavioral Health Integration in Pediatric Primary Care

Program Director, University of Maryland School of Medicine Department of Psychiatry's Telemental Program

Ms. Coble’s professional area of focus is enhancing access to high quality behavioral health services for children, parents, and families, particularly in underserved and rural populations. Ms. Coble has extensive experience over the past 15 years providing evidence-based treatment to children and families in traditional clinical settings, via mental health consultation as well as embedded clinical services within community-based settings. This foundation of clinical knowledge and expertise has enabled her to spearhead the development of local and statewide workforce development initiatives for behavioral health clinicians. She presently serves as Program Director the Maryland Behavioral Health Integration in Pediatric Primary Care (BHIPP), a child psychiatry access program (CPAP), the Maryland Addiction Consultation Service (MACS) and MACS for MOMS. Ms. Coble is also the Program Director for the University of Maryland School of Medicine Department of Psychiatry's Telemental Program.
Amie Bettencourt, PhD

Clinical Child Psychologist and Assistant Professor, Johns Hopkins School of Medicine Department of Psychiatry and Behavioral Sciences
Director of Research and Evaluation, Maryland Behavioral Health Integration in Pediatric Primary Care

Dr. Amie Bettencourt is a clinical child psychologist and assistant professor in the Johns Hopkins School of Medicine Department of Psychiatry and Behavioral Sciences. She maintains joint faculty appointments in the Johns Hopkins School of Public Health and the Johns Hopkins School of Nursing. She is the Director of Research and Evaluation for Maryland Behavioral Health Integration in Pediatric Primary Care (MD-BHIPP) and also provides consultation and training to pediatric primary care providers as part of BHIPP’s TeleECHO clinics. Dr. Bettencourt’s research focuses on evaluating efforts to integrate interventions designed to prevent and treat pediatric mental health problems into schools and primary care settings. In her clinical work, Dr. Bettencourt provides mental health services to children and adolescents with both internalizing and externalizing problems and specializes in providing parent management training services and in working with young children (0-5).

Alex Kuznetsov, RD

Senior Manager, Disabilities and Special Health Care Needs, American Academy of Pediatrics

Ms. Kuznetsov oversees the Supporting Providers and Families to Access Telehealth and Distant Care Services for Pediatric Care project activities and ensures project deliverables are being met, including guiding, and supervising key personnel involved in managing and implementing day-to-day activities of the project. She ensures communication and collaboration across all areas of the AAP involved in implementing project deliverables. She also guides efforts and activities related to CYSHCN and children with medical complexity (CMC) focused initiatives of the project, including identifying potential partners, subject matter experts, and topic areas on which to focus activities, education, and training to help address the needs of CYSHCN, CMC and their families. Ms Kuznetsov also serves as the staff manager for the AAP Council on Children with Disabilities and its Autism Subcommittee and oversees two Centers for Disease Control and Prevention funded projects focused on developmental surveillance and screening. Ms Kuznetsov has worked at the AAP on CYSHCN initiatives since 2013, including serving as a program coordinator and program manager for the HRSA funded National Center for Medical Home Implementation. Prior to her work at the AAP,
Ms. Kuznetsov served in the United States Peace Corps in Burkina Faso, West Africa, focusing on community health development initiatives.

**Lauren Geary, MPH**

Program Manager, Adolescent and Behavioral Telehealth Initiatives, American Academy of Pediatrics

Ms. Geary serves as the Program Manager for Adolescent and Behavioral Telehealth Initiatives, where she implements day-to-day activities of the Supporting Providers and Families to Access Telehealth and Distant Care Services for Pediatric Care project related to adolescent and behavioral health. This includes working collaboratively with subject matter experts, AAP staff content experts, and AAP Education and Public Affairs staff on development and promotion of resources and educational opportunities. In this role, she also assists with subcontracts and consulting work related to behavioral/mental health expertise and technical assistance. Prior to her work on this project, Ms Geary served as the program coordinator for the HRSA-funded Bright Futures National Center at the AAP. Before working at the AAP, she was the Project Manager for a large research study at the University of Illinois at Urbana-Champaign, where she also received her Master of Public Health degree.

**Dustin Sarver, PhD**

Associate Professor of Pediatrics and Psychiatry, University of Mississippi Medical Center and the Center for Advancement of Youth

Co-Principal Investigator and Clinical Director, Mississippi Pediatric Mental Healthcare Access Program

Dr. Dustin Sarver is an Associate Professor of Pediatrics and Psychiatry at the University of Mississippi Medical Center and the Center for Advancement of Youth. He completed his PhD in Clinical Psychology from the University of Central Florida and a postdoctoral fellowship at the University of Virginia's Center to Promote Effective Youth Development. He is a licensed clinical child psychologist and is the Co-Principal Investigator and Clinical Director of the Mississippi's Pediatric Mental Healthcare Access program, CHAMP. Dr. Sarver's program of clinical research broadly centers on developing, implementing, and understanding various treatment and prevention programs along the care continuum that address developmental and mental health from birth through adolescents, particularly for youth with externalizing behaviors and families. His work has received current and past funding from HRSA, SAMHSA, and NIMH. He is the past president of the Association for Behavioral and Cognitive Therapies' ADHD Special Interest Group.
Amanda Aguila-Gonzalez, MPH

Program Manager and Evaluator, KSKidsMAP Pediatric Mental Health Access Program, Department of Pediatrics and Department of Psychiatry and Behavioral Sciences, University of Kansas School of Medicine-Wichita

Amanda I. Aguila Gonzalez, MPH, is the Program Manager and Evaluator for the KSKidsMAP Pediatric Mental Health Access Program in the Department of Pediatrics and Department of Psychiatry and Behavioral Sciences at the University of Kansas School of Medicine-Wichita. Her work includes program development and implementation, outreach and recruitment, and facilitating research projects. Ms. Aguila manages the day-to-day activities and is responsible for data collection, reporting and evaluation for the program. In her role, she also serves as liaison for the Kansas Department of Health and Environment (KDHE) and Health Resources and Services Administration (HRSA) federal program officer. Prior to this position, Ms. Aguila worked as the Maternal Infant Health Coordinator for the Department of Pediatrics at the University of Kansas School of Medicine-Wichita and served as liaison for the Baby Talk Prenatal Education and Lifting Young Families Towards Excellence (LYFTE) programs. In this work, she conducted mix methods research, facilitated focus groups and interviews, data collection, and data entry for various projects focused on maternal and child health. Her previous work experience also includes providing direct case management to pregnant or parenting adolescents. Amanda is currently pursuing a doctorate degree in Community Psychology from Wichita State University.

Polly Freeman, LBSW MSW

Social Work Care Coordinator, KSKidsMAP Pediatric Mental Health Access Program, Department of Psychiatry and Behavioral Sciences and Pediatrics at the University of Kansas School of Medicine-Wichita

Polly Freeman, LBSW MSW, is the Social Work Care Coordinator for a KSKidsMAP in the Department of Psychiatry and Behavioral Sciences and Pediatrics at the University of Kansas School of Medicine-Wichita. With over 20 years of professional and volunteer experience in the child welfare arena, she has used her skills to evaluate her ethical and professional standards to advocate for children and families. Her work also includes program development, advocacy, social justice and education. Most recently, she was imbedded as a medical social worker in four outpatient clinics (pediatrics, developmental pediatrics, family medicine and OB/gyn) where she used critical thinking skills to analyze, formulate and advocate for children and families disenfranchised in their communities. In 2018, Polly and her professional partner were awarded the Community Partner Award for collaboration and partnership with localized social service community providers advocating for children’s causes.
Wendy Ell, OTR/L

Executive Director, Missouri Child Psychiatry Access Project, University of Missouri Department of Psychiatry

Wendy Ell is the Executive Director of the Missouri Child Psychiatry Access Project (MO-CPAP) and oversees all daily operations and strategic growth of the project. Ms. Ell is a Registered Occupational Therapist with over 20 years of experience working in healthcare, specifically in children's mental health. She is housed out of the University of Missouri-Department of Psychiatry.

Kate Barbier, MPH, MSW

Eastern Region Program Manager, Missouri Child Psychiatry Access Project

Kate oversees the implementation of the Missouri Child Psychiatry Access Project (MO-CPAP) in the St. Louis region. Kate uses her extensive program management, implementation, and group facilitation skills to ensure effective partnerships on this collaborative effort to impact behavioral health capacity across the state. She holds Master of Public Health and Master of Social Work degrees from Saint Louis University in St. Louis, Missouri, and possesses 20 years of experience in a wide range of settings, including community social work, sexual and reproductive health, and health equity. Kate also enjoys coaching Girls on the Run, being a Girl Scout troop leader, exploring nature, and joining her family on their latest quest to find the best food St. Louis has to offer.

Joseph Hughes, MBA

Project Manager, Delaware Child Psychiatry Access Program

Joseph Hughes is the Project Manager for the Delaware Child Psychiatry Access Program. Joseph has been managing and supporting federally grant funded projects for more than 21 years. As a Manager with the State of Delaware, Joseph managed projects for both the Division of Public Health and the Division of Substance Abuse and Mental Health, working in the behavioral health field for the past 11 years. Joseph has been a consulting contractor since retiring from the State of Delaware in November 2014. Joseph earned his Bachelor of Science Degree in Psychology from Delaware State University and a Master's in Business Administration from Wilmington University in Delaware.
Mindy Webb, LCSW

Behavioral Health Care Coordinator, Delaware Child Psychiatry Access Program

Mindy Webb is a Licensed Clinical Social Worker and serves as the Behavioral Health Care Coordinator for the Delaware Child Psychiatry Access Program (DCPAP). Mindy has worked as a contractor with the state of Delaware’s Division of Prevention and Behavioral Health Services with a focus on young children's mental health and social-emotional development since 2008. She is a veteran social worker, practicing in the field since 1993 after receiving both a BA in Sociology and MSW from the University of Buffalo. Mindy has experience as a case worker, clinician, educator and supervisor working with a broad population and age range within non-profit, clinical, pediatric health, home, community and school settings.

Sarah Hagin, PhD

Pediatric Psychologist, Division of Child and Adolescent Psychiatry at Rhode Island and Hasbro Children’s Hospitals
Program Manager, Pediatric Psychiatry Resource Network, Bradley Hospital
Assistant Professor, Department of Psychiatry and Human Behavior, The Warren Alpert Medical School, Brown University

Sarah Hagin, PhD, is a pediatric psychologist in the Division of Child and Adolescent Psychiatry at Rhode Island and Hasbro Children’s Hospitals, specializing in pediatric gastrointestinal and feeding disorders. She is the program manager for the Pediatric Psychiatry Resource Network (PediPRN) at Bradley Hospital, and an Assistant Professor in the Department of Psychiatry and Human Behavior at The Warren Alpert Medical School of Brown University.

Dr. Hagin received her undergraduate degree from University of Massachusetts at Amherst. She completed both her master’s and doctoral degrees in clinical psychology (specializing in health psychology) from Rosalind Franklin University of Medicine and Science. She completed a clinical child/pediatric psychology internship at Mount Washington Pediatric Hospital in Baltimore and completed her fellowship training at The Warren Alpert Medical School of Brown University/Rhode Island Hospital.

Dr. Hagin’s research interests are in the areas of pediatric gastroenterology, nutrition, and liver diseases, health promoting behaviors in children with chronic illnesses, and integrating behavioral health care into the medical setting.
Ashley Hervey, MEd

Manager, Center for Research for Infant Birth and Survival (CRIBS), Department of Pediatrics, University of Kansas School of Medicine-Wichita

KSKidsMAP Pediatric Mental Health Access Program

Ashley Hervey, MEd is the Manager for the Center for Research for Infant Birth and Survival (CRIBS) in the Department of Pediatrics at the University of Kansas School of Medicine-Wichita. Ms. Hervey serves on the evaluation team for the KSKidsMAP program. In this role she provides support on the design, planning, development, and execution of research projects. She also assists in the monitoring of program data for evaluation and reporting to internal and external stakeholders.

Cari Schmidt, PhD

Community Psychologist

Research Professor and Director of Research, University of Kansas School of Medicine-Wichita, Department of Pediatrics

Director, Center for Research for Infant Birth and Survival, University of Kansas School of Medicine-Wichita

KSKidsMAP Pediatric Mental Health Access Program

Cari Ahlers Schmidt, PhD is a Community Psychologist. She is a Research Professor and Director of Research at the University of Kansas School of Medicine-Wichita, Department of Pediatrics and Director of the Center for Research for Infant Birth and Survival (CRIBS), also at University of Kansas School of Medicine-Wichita. Her research has focused on maternal and child health promotion, risk reduction strategies and enhancing provider-patient communication. Her activities prioritize both interprofessional and community stakeholder collaboration. She also has extensive experience in program evaluation, especially related to maternal and child health program. She is the director of the Baby Talk Prenatal Education and Lifting Young Families Towards Excellence (LYFTE) programs, which work to promote healthy pregnancies and birth outcomes, especially for young mothers. She provides oversite for the KSKidsMAP grant administration, program evaluation, quality improvement and research initiatives.
Anne Kramer, LMSW

Senior Research Associate, University of Michigan Department of Psychiatry and Depression Center
Program Manager, MC3-Connect Pediatric Program

Anne Kramer, LMSW is a Senior Research Associate at the University of Michigan Department of Psychiatry and Depression Center. She has experience in implementing protocol-based research interventions involving adolescents and young adults at risk for suicidal behavior and suicide. Presently, Anne is the Program Manager for the MC3 Program, a consultation program for primary care providers treating the mental health needs of children, adolescents and perinatal women with minimal access to specialized care in the state of Michigan. Anne provides education and training on mental health and suicide and is certified as: Instructor safeTALK suicide alertness Training for Trainers, Trainer Consultant for Applied Suicide Intervention Training (ASIST), Trainer Suicide to Hope training for professional helpers.

Katie Plax, MD

Ferring Family Professor of Pediatrics and Division Chief, Diagnostic and Adolescent Medicine Medical Director, The SPOT, Washington University School of Medicine

I am the Ferring Family Professor of Pediatrics, and Division Chief, Diagnostic and Adolescent Medicine at Washington University School of Medicine. I have chosen to focus my career on improving health for disadvantaged youth populations through patient care, teaching, advocacy and research. In pursuing these areas, I recognize change can be made at the individual level with high-risk adolescent patients, at the regional level by teaching residents to consider the complexity of patients living in poverty or patients with special health care needs, and at the state and national level through systemic advocacy for policy change and with innovative research to understand complex problems and test possible solutions. The link between these areas is central to my leadership in the development of The SPOT (Supporting Positive Opportunities with Youth), a youth specific a drop-in center, to serve the health and social service needs of 13–24-year-olds. Since 2008, The SPOT has served over 23,000 youth.

My clinical focus has been with special populations of youth and has included: medical care to adolescents with HIV, youth in the foster care system and youth with other high-risk behaviors. These efforts have engaged me in collaborative planning with the State, county and city health departments to combat the spread of STI's and HIV and to work collaboratively on STI/HIV prevention efforts and youth health efforts. I serve as the Ryan White Part D Medical Co-Director and have provided clinical
care to adolescents and young adults with HIV for over 20 years. We have implemented peer navigation services for PrEP and other HIV and STI prevention services with two SAMHSA grants.

My research has focused on describing our innovative programs and interventions we have implemented in the youth centered clinical setting, the SPOT. These interventions have included the SPOT youth center itself, the work in foster care and more recently the text messaging intervention EVOLUTION. I believe my experience with adolescents, in particular disadvantaged populations of youth, my experience with system change, my collaboration with community and government partners and our recent SPNS Social Media Initiative Intervention work have prepared me to be a leader in this research effort.

**John Straus, MD**

Dr. Straus is a primary care pediatrician and the founding director of the Massachusetts Child Psychiatry Access Program known as MCPAP. Begun in 2004, MCPAP was the first statewide program designed to address the shortage of child psychiatrists. Dr. Straus was responsible for the expansion of MCPAP to include MCPAP for Moms to address perinatal depression, mental illness, and substance use. MCPAP is the model for the implementation of access programs in 37 other states and for the federal legislation in the 21st Century Cures Act which led to the 21 state pediatric HRSA grants and 7 state maternal HRSA grants. He is president of the National Network of Child Psychiatry Access Programs, a non-profit dedicated to providing technical assistance and support to child psychiatry access programs.

Beginning in 2019, Dr. Straus designed the Massachusetts Consultation Service for Treatment of Addiction and Pain (MCSTAP) to assist adult primary care providers with SUD and chronic pain issues. Dr. Straus had a primary care practice for 22 years and 30 years in managed care administration. Dr. Straus completed medical training at Columbia University, pediatric training at Strong Memorial Hospital at the University of Rochester, and he was a Robert Wood Johnson Clinical Scholar at Johns Hopkins Medical School.
J. Nathan Copeland, MD

North Carolina Psychiatry Access Line (NC-PAL)

Dr. Nathan Copeland did his adult and child psychiatry training at UNC Chapel Hill and came to Duke in 2017 to join the Duke Center for Autism and Brain Development and the North Carolina Psychiatry Access Line. He continues to work with many patients that have autism and intellectual and developmental disabilities and has grown his involvement in other integrated care programs that support primary care in managing mental health. In addition to his clinical work, Dr. Copeland is also involved in supporting North Carolinians with mental illness through local and state advocacy.

Chelsea Swanson, MPH

Program Manager, North Carolina Psychiatry Access Line (NC-PAL)

Chelsea Swanson obtained her master's in public health in Health Behavior from UNC Chapel Hill Gillings School of Global Public Health in 2019 and serves as a Program Manager for the North Carolina Psychiatry Access Line. Prior to her graduate work, Chelsea worked in research for the Durham VA Medical Center with veterans experiencing post-traumatic stress disorder and traumatic brain injuries. Chelsea's professional interests include the intersection of chronic disease and mental health, as well as access to mental health care in rural communities.

Laurel Williams, DO

Professor, Menninger Department of Psychiatry and Behavioral Science, Baylor College of Medicine

Medical Director, Centralized Operational Support Hub, Texas Child Mental Health Care Consortium (TCMHCC)

Laurel L. Williams, DO is a Professor in the Menninger Department of Psychiatry and Behavioral Science at Baylor College of Medicine. Dr. Williams is the Medical Director for the Centralized Operational Support Hub for the Texas Child Mental Health Care Consortium coordinating the implementation of a state-wide child psychiatry access network and tele-mental health to youth in schools. Dr. Williams is also the Training Director for Child and Adolescent Psychiatry at Baylor. Dr. Williams completed both her fellowship and residency training at Baylor College of Medicine in 2004 upon graduation from University of North Texas School of Osteopathic Medicine in 1999. In 2020, Dr. Williams was awarded
a Women of Excellence Award and a Norton Rose Faculty Excellence Award, in Educational Leadership at Baylor College of Medicine. Dr. Williams has special expertise in working with youth who have suicidal and self-injurious behaviors and pregnant and post-partum adolescents.

**Sheila Marcus, MD**

Clinical Professor, University of Michigan  
Section Chief, Child and Adolescent Psychiatry  
Co-Director, Infant and Early Childhood Clinic (IECC)  
Director, MC3-Connect Pediatric Program

Dr. Sheila Marcus is a Clinical Professor at the University of Michigan, Section Chief for Child and Adolescent Psychiatry, Co-Director of the Infant and Early Childhood Clinic (IECC) and director of the MC3 pediatric program. Her areas of interest include intergenerational transmission of illness, maternal child attachment and early risk factors for childhood psychiatric illness including presentation of autism in toddlers. Dr. Marcus is involved with children with complex illnesses including fetal alcohol spectrum disorders, post-traumatic stress disorders and exposure to toxic stress including violence and poverty.

**Susan Griffin, LICSW, PIP, CHCQM**

Licensed Independent Clinician Social Worker, Children's of Alabama  
Director, Alabama Pediatric Access to Telemental Health Services Project, Children's of Alabama

Ms. Griffin is a Licensed Independent Clinical Social Worker with Children's of Alabama and holds a Certification in Health Care Quality and Management from the American Board of Quality Assurance and Utilization Review Physicians. She serves as the Director of the PATHS (Pediatric Access to Telemental Health Services) program at Children's of Alabama and is responsible for all clinical operational development and implementation. She received her BSW from the University of North Alabama and her MSW from the University of Alabama. Ms. Griffin has a background in direct clinical services, providing behavioral health care to children, adolescents, and adults. She also has extensive administrative experience, having been Director of a physician-owned PHP/IOP program serving both adolescents and adults, and serving as the Chief Quality Officer for a managed behavioral health care company for 11 years prior to joining Children's of Alabama. This experience has given her many opportunities to develop collaboration between behavioral health and primary care providers to ensure delivery of efficient and high-quality services. Ms. Griffin also oversees the development of our Behavioral Health Project ECHO program, providing ongoing education for our primary care participants with PATHS.
Anne Brisendine, DrPH, MPH, CHES

Anne E. Brisendine, DrPH MPH CHES is an Assistant Professor of Public Health Practice in the Department of Health Care Organization and Policy at the University of Alabama at Birmingham (UAB) School of Public Health, and she serves as the Science Director of the Applied Evaluation and Assessment Collaborative. She received her DrPH and MPH degrees from the UAB School of Public Health before completing a Postdoctoral Fellowship at the UAB Civitan-Sparks Clinics and Department of Psychology as a Leadership Education in Neurodevelopmental and related Disabilities (LEND) trainee. She received her BA in American Studies from Barnard College, Columbia University. Dr. Brisendine has a background in interdisciplinary research, strategic management, and publishing, which allows her to be an effective communicator of research and policy to a variety of audiences. Her research and scholarly practice focus on a variety of topics including autism spectrum disorders, developmental monitoring in Early Head Starts, statewide systems development in education and health, early childhood mental health, and perinatal epidemiology.

Rachel Brown, MBBS

Rachel M A Brown MBBS is Professor, Program Director and Chair of the Department of Psychiatry and Behavioral Sciences at the University of Kansas School of Medicine-Wichita. Dr. Brown's previous roles include Associate Dean for Student Affairs and Director of Diversity and Inclusion at Central Michigan College of Medicine, and Associate Dean for Student Programs and Professor of Psychiatry at the University of Missouri School of Medicine-Columbia. She has worked in academic health centers, state hospitals, community mental health, and private practice settings in five US states and the United Kingdom and has received awards for her educational and clinical work. She is Board Certified in Psychiatry and Child and Adolescent Psychiatry. During her career, she has worked extensively with people of all ages who have autism spectrum disorders and co-occurring psychiatric conditions, as well as with youth in the welfare system. In her current role, she leads educational, clinical and scholarly activities for the department, and oversees the training of psychiatry residents.
Dr. Brown has served on national and regional committees advising on services for children in foster care and has been part of ECHO Autism since its inception. She is a member of the expert hub team and co-investigator for the child psychiatry access program in Kansas - KSKidsMAP.

Kari Haris, MD

Kari Harris, MD is a Pediatrician, Associate Professor of Pediatrics at the University of Kansas School of Medicine – Wichita, Department of Pediatrics, Director of the Section on Adolescent Health and Chair of the Kansas Maternal Child Health Council. Dr. Harris' clinical practice serves adolescent patients where she focuses on mental health and risk mitigation. She is passionate about supporting youth in achieving their goals and recognizes that mental wellness is vital to a successful trajectory for youth. Dr. Harris also serves as the Medical Director of the KSKidsMAP Pediatric Mental Health Access Program, Virtual TeleECHO Clinic, aiming to support primary care physicians and clinicians in treating mental health needs among children and adolescents in Kansas to address the shortage of mental health professionals and increase access to these services for Kansas youth. She also serves as the Medical Director, for the School-based Health Clinic, USD 262 and is committed to advocating for youth and decreasing barriers to access to health care. Her research interests mirror her clinical practice in mental health and preventive medicine. Dr. Harris strongly values collaborative efforts in clinical care and research and her professional teams reflect this.

Sandy Fritsch, MD

Dr. Fritsch is a graduate of Michigan State University College of Human Medicine in 1985. She trained in pediatrics, psychiatry, and child psychiatry (Triple Board Residency) at Brown University and completed her residency in 1991. Dr. Fritsch currently maintains board certification in general psychiatry and child and adolescent psychiatry. Dr. Fritsch's current professional role is as the medical director of the Pediatric Mental Health Institute, Children's Hospital Colorado. Her career has encompassed working at the interface of pediatrics and child psychiatry; both for inpatients in
pediatric hospitals and in outpatient child psychiatry. Dr. Fritsch has worked in Massachusetts and was fortunate to be involved in the Massachusetts Child Psychiatry Access Program (MCPAP), developed a similar program in Maine, and is the project director/medical director of CoPPCAP, the Colorado Pediatric Psychiatry Consultation & Access Program), a HRSA PMHCA funded initiative. Dr. Fritsch's professional interests include advocacy, innovations in medical education, collaborative care models between primary care and mental health providers, and the interplay of physical health concerns and mental health needs. She has been in her current role for almost 4 years, having previously practiced in Maine.

**Kristen Cantor, MD**

Pediatrician, Pediatric Care of Rockville

Dr. Cantor received her undergraduate degree from Northwestern University and then served 5 years in the United States Navy, working with an F/A-18 squadron deployed on aircraft carriers. She then received her medical degree from the Medical College of Virginia and completed her pediatric residency at Georgetown University Hospital. Dr. Cantor joined Pediatric Care of Rockville in 2011. She is board certified in pediatrics and a Fellow of the American Academy of Pediatrics. Dr. Cantor lives in Bethesda with her husband and son. They enjoy spending time reading, traveling, gardening, and playing tennis and golf.

**Jacquelyn Cattage, PhD**

Faculty, Behavioral Science, Saint Louis University’s Family Medicine Residency

Jacquelyn Cattage, PhD is a Missouri licensed clinical psychologist. She received a doctorate degree in clinical psychology from Saint Louis University after completing a year-long internship at Applewood Centers, Inc. in Cleveland, OH. She completed her postdoctoral training at Family Care Health Centers, a federally qualified health center in south in south St. Louis city. After completion of postdoctoral fellowship, she accepted a full-time position at Family Care Health Centers and continues as a valued member of the integrated behavioral health team with a clinical focus in pediatric behavioral health disorders and perinatal mood and anxiety disorders. Dr. Cattage works part-time as behavioral science faculty with Saint Louis University’s Family Medicine Residency where she trains family medicine doctors on how to incorporate assessment, treatment, and referral of behavioral health conditions into their routine medical practice. The assessment and diagnosis of Autism Spectrum disorders piques her intellectual interests as does team based primary care and work force development. Dr. Cattage is a wife and
mother of 3 young children. She enjoys reading, listening to music, singing, and any activity she can enjoy with her family.

**Alexandra Jackson, MSN, RN, CPNP-PC**

Alex Jackson is a Pediatric Nurse Practitioner at Duke Children's Primary Care in Durham, NC. She is also the Team Lead for Advanced Practice Providers for the Duke Department of Pediatrics. She is a graduate of the Duke University School of Nursing with her masters in 2014 and a graduate of Penn State University School with BSN in 2010 and a degree in Biobehavioral Health in 2009. She also serves as the President of the North Carolina Chapter of the National Association for Pediatric Nurse Practitioners (NAPNAP).

**Eric Tyler, MD**

Dr. Tyler is a native Tennessean. He graduated from University of Tennessee Memphis in 1981 and completed his residency in pediatrics at Children's of Alabama in 1984. He has been in practice in a rural community in Alabama for 36 years. The area is considered a Healthcare Provider Shortage Area. His areas of interest are populational health and the development of a process for the delivery of quality healthcare in rural Alabama meeting all the needs of the child in the region embracing the Medical Home concept. Current projects include mass vaccination of the pediatric population with COVID-19 vaccine and the development of a trauma informed youth sports program.
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